

Compréhension de l'oral

« Je sais repérer les voix, le bruitage et la musique d'un document pour émettre des hypothèses sur le contenu du document. »

1/ Listen to the sound track of this document. Circle who or what you can hear.

Voice	Noise	Music
A man / Men	Trains	Low-loud
A woman / Women	Horses	Cheerful- dull
A child / Children	Rocket	Funny- Sad
→	Cars	Exciting-boring
Speaking/talking	Steps	
Crying	Chains	Classical
Singing	Bells	Romantic
Interviewing	The wind	Modern
Shouting/Screaming	The rain	Rock
Repeating	Knocks	Rap
Laughing	Explosions	
	A fall	
	A bang	

→So, maybe the document is about

I imagine

I suppose

« Je sais repérer les mots porteurs de sens et accentués. »

2/ Listen again and pick up as many words as you can hear :
Come to the board and write them.

3/ Now complete the blanks :

- "What do you _____ with me?"
- "You will be _____ by three _____"
- "I'd rather _____"
- "I am the _____ of Christmas Past"
- "_____ me no longer"

What if _____ were given a second _____ to get your life _____?
This _____ season, the _____ of Christmas Past, _____ and _____
will give one _____ that chance.

This _____, Disney's pictures and Image Movers Digital invite you to _____ the classic _____ like you've never seen it before. With Disney Digital _____ and I max _____.
Humbug!

Underline the important words

Compréhension orale → Expression orale

« Je sais classer : identifier les lieux, les personnes, les événements. »
« Je sais questionner/répondre sur les éléments essentiels d'un document vidéo »

1/ Watch the document and check your answers. (Group 1)

2/ Now prepare questions on the document (Group 2), and prepare your answers (Group 1)

GROUP 2	QUESTIONS (what-where-when-who-how many- how...)
Nature of the document	
Kind of film	
Title of the film	
Place	
Time	
Weather	
Main character	
Reactions	
Actions	
Special effects	

GROUP 1	ANSWERS
Nature of the document	
Kind of film	
Title of the film	
Place	
Time	
Weather	
Main character	
Reactions	
Actions	
Special effects	

« Je sais enchaîner des énoncés pour faire un compte-rendu du document »

3/ Now the entire class can watch the document and present it :

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« Je sais utiliser un vocabulaire adapté pour présenter et décrire des scènes »

4/ Watch carefully and give more information :

- How many scenes can you count ? about 15 about 50 about 20
- What kind of actions can you describe ?

- flying sliding reading haunting eating crashing
 jumping sky rocketing driving falling running away sleeping

- How are the scenes? long short

- What do they suggest ? fear hope desire mystery love suspense

- What do you expect ?

- Marriage Battle Birth Death Accident Happy ending Dramatic ending

- Who is this film for ?

- Housewives Children Teenagers Old people Businessmen

Compréhension de l'oral → Expression écrite et expression orale en continu

« Je sais utiliser un vocabulaire adapté pour présenter et décrire une scène en détail »

Watch the video again and choose one scene. Present the scene to your classmate

Scene number	
Time
Place
Weather
Character(s)
Description
Actions + Reactions
Special effects+Your reactions
Justify your choice