Someone to watch over you

Hundreds of schools are installing CCTV cameras in classrooms. Who are they watching and why? Jessica Shepherd The Guardian, Tuesday 4 August 2009

Hundreds of primary and secondary schools across the country intend to install CCTV cameras in classrooms over the next five years to root out bad teachers and check up on naughty pupils, The revelation comes after a comprehensive in south London neighbourhood, Stockwell Park high school, said late last month that it had installed 100 cameras – two in each of its classrooms and 40 in its canteen, corridors and playgrounds.

The company behind Stockwell Park's surveillance network, Classwatch, says hundreds of schools have expressed an interest in installing cameras in classrooms over the next five years. The cameras can be used by teachers to show "good practice" to colleagues and give feedback. The cameras can also help to produce "dramatic improvements in behaviour", improve concentration and productivity, and protect staff and pupils against vandals and thieves.

Stockwell Park's deputy headteacher, , says the cameras were first used at the entrances and exits to the schools because intruders were coming on to school grounds and harassing and robbing pupils."[The cameras] were very effective at stopping that problem," he says. "Once we had that positive experience with cameras, we were then in a situation where we were putting a lot of expensive equipment into the school and we wanted to protect it. So that was when we started to put cameras into the classrooms.

"The children are very happy here because they know they are on a school site where they are safe. They are in a position where they are not going to be robbed and harassed and so on. The parents are very happy with it. We've had no complaints from the teachers . . . they were the ones who suggested the cameras as a solution to people coming into the building, and disputes and problems with theft."

The cameras can be used to resolve arguments about bullying and claims made against teachers. Anyone who wants to use the footage has to apply in writing to the principal.

A comprehensive in Salford, has installed cameras and microphones in its classrooms, the school says that in the last four years, the percentage of pupils achieving five GCSEs with grades of A*-C has grown from 18% to 52%. The cameras have made a "very significant" contribution to the rise.

The general secretary of a teaching union, says: "We do not support the use of cameras in this way and see no professional, security or educational benefits to such systems."More and more schools are wasting thousands of pounds of taxpayers' money on CCTV cameras.""Schools should not have to resort to technology to fight bullying and bad behaviour." Schools need to think carefully about the way they use CCTV cameras.

Is surveillance in schools a valuable protection, or an invasion of privacy?
Someone to watch over you

1°) Identify the document

2°) Complete the grid down below

<table>
<thead>
<tr>
<th>WHO</th>
<th>What</th>
<th>Where</th>
<th>When</th>
<th>Causes</th>
<th>Consequences</th>
</tr>
</thead>
</table>

3°) Observe et traduis:  HOW CAN CAMERAS BE USED?

- Quelle est la structure grammaticale utilisée dans cette phrase?

4°) Answer the question using the same structure:( for +nom/to+BV)

CONCLUSION
5°) Spot the different people mentioned in the text and write down about their reaction concerning CCTV

Observe et traduis: Some people think cameras in schools is an invasion of privacy;

- Quelle est la notion traduite par SOME?
- Connais tu d'autres mots exprimant cette notion?
Should we have CCTV in classrooms?  By Lucy Tobin

"It's a terrible idea to have CCTV in classrooms. It's one thing in corridors – we have them there at my school, and it's good for security and makes it harder for things like bullying to take place. But during lessons, it's a teacher's job to make sure kids aren't misbehaving. Cameras would make teachers become lazier." (Rebecca Livingston, 15, a student at JFS school in Brent)

"Schools need to think why they're using cameras in the first place. What will the evidence be used for? That must be communicated to children, teachers and parents before cameras start rolling. There's a danger that CCTV will erode kids' internal control - good behaviour shouldn't stem from a camera on the wall." (Claude Knights, director of children's charity Kidscape)

"CCTV is a good idea if it's used to monitor people coming in and out of schools, but in the classroom it's just an extra intrusion into the teaching space. If a teacher is concerned about discipline, he or she should keep the door open - there are normally always people patrolling the corridor. CCTV is just another thing for kids to play up to." (Karen Sacofsky, mother of Adina, 15, and two older children)

"CCTV in schools is vital. It protects teachers and students alike, ensuring that those who perpetrate unpleasant acts can be prosecuted. I don't feel that any teacher really perceives it as having an unpleasant element of big brother. We are all aware of its value." (Phil Beadle, English teacher at Oasis academy, Shirley Park, Croydon)

1°) Read the different interviews, pick out the different arguments and classify them

<table>
<thead>
<tr>
<th>FOR CCTV IN SCHOOLS</th>
<th>AGAINST CCTV IN SCHOOLS</th>
</tr>
</thead>
</table>

2°) Watch the video and try to find out other arguments.

3°) Write down your own point of view
Hundreds of schools are installing CCTV cameras in classrooms. Who are they watching and why? Jessica Shepherd The Guardian, Tuesday 4 August 2009

Hundreds of primary and secondary schools across the country intend to install CCTV cameras in classrooms over the next five years to root out bad teachers and check up on naughty pupils. The revelation comes after a comprehensive in south London neighbourhood, Stockwell Park high school, said late last month that it had installed 100 cameras – two in each of its classrooms and 40 in its canteen, corridors and playgrounds.

The company behind Stockwell Park's surveillance network, Classwatch, says hundreds of schools have expressed an interest in installing cameras in classrooms over the next five years. The cameras can be used by teachers to show "good practice" to colleagues and give feedback. The cameras can also help to produce "dramatic improvements in behaviour", improve concentration and productivity, and protect staff and pupils against vandals and thieves.

Stockwell Park’s deputy headteacher, says the cameras were first used at the entrances and exits to the schools because intruders were coming on to school grounds and harassing and robbing pupils. "[The cameras] were very effective at stopping that problem," he says. "Once we had that positive experience with cameras, we were then in a situation where we were putting a lot of expensive equipment into the school and we wanted to protect it. So that was when we started to put cameras into the classrooms.

"The children are very happy here because they know they are on a school site where they are safe. They are in a position where they are not going to be robbed and harassed and so on. The parents are very happy with it. We've had no complaints from the teachers ... they were the ones who suggested the cameras as a solution to people coming into the building, and disputes and problems with theft."

The cameras can be used to resolve arguments about bullying and claims made against teachers. Anyone who wants to use the footage has to apply in writing to the principal. A comprehensive in Salford, has installed cameras and microphones in its classrooms, the school says that in the last four years, the percentage of pupils achieving five GCSEs with grades of A*-C has grown from 18% to 52%. The cameras have made a "very significant" contribution to the rise.

The general secretary of a teaching union, says: "We do not support the use of cameras in this way and see no professional, security or educational benefits to such systems."More and more schools are wasting thousands of pounds of taxpayers’ money on CCTV cameras."

"Schools should not have to resort to technology to fight bullying and bad behaviour." Schools need to think carefully about the way they use CCTV cameras.

Is surveillance in schools a valuable protection, or an invasion of privacy?

Someone to watch over you
This document is a press article from The Guardian. It is about schools which are installing cameras in the classroom to spy pupils and teachers that explains the title.

2°) Complete the grid down below

<table>
<thead>
<tr>
<th>WHO</th>
<th>HUNDREDS OF PRIMARY AND SECONDARY SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>WHAT</td>
<td>ARE INSTALLING CCTV IN CLASSROOMS, canteens corridors and playgrounds</td>
</tr>
<tr>
<td>WHERE</td>
<td>IN BRITISH SCHOOLS</td>
</tr>
<tr>
<td>WHEN</td>
<td>NOWADAYS/ OVER THE NEXT FIVE YEARS</td>
</tr>
<tr>
<td>CAUSES</td>
<td>INTRUDERS HARASS AND ROB PUPILS</td>
</tr>
<tr>
<td></td>
<td>BECAUSE OF BULLYING AND CLAIM AGAINST TEACHERS</td>
</tr>
<tr>
<td></td>
<td>TO SHARE TEACHERS PRACTISE</td>
</tr>
<tr>
<td></td>
<td>TO PROTECT NEW EQUIPMENT</td>
</tr>
<tr>
<td>CONSEQUENCES</td>
<td>PUPILS ARE HAPPY BECAUSE THEY FEEL SAFE</td>
</tr>
<tr>
<td></td>
<td>PARENTS TOO</td>
</tr>
<tr>
<td></td>
<td>RISE OF EXAM RESULTS</td>
</tr>
<tr>
<td></td>
<td>SOME PEOPLE DISAGREE</td>
</tr>
</tbody>
</table>

3°) Observe et traduis: HOW CAN CAMERAS BE USED?

Quelle est la structure grammaticale utilisée dans cette phrase?

4°) Answer the question using the same structure.( for +nom/to+BV)

CAMERAS CAN BE USED TO PROTECT TEACHERS FROM VIOLENCE AND ROBBERS

THEY CAN BE USED TO PROTECT SCHOOL EQUIPMENT
CAMERAS CAN BE USED TO STOP HOLLIGANISM IN SCHOOLS

THEY CAN BE USED TO ROOT OUT BAD TEACHERS

THEY CAN BE USED TO IMPROVE PUPILS’ BEHAVIOUR

LA VOIX PASSIVE PEUT ETRE ASSOCIEE A UN MODAL;

ICI ELLE EST ASSOCIEE AU MODAL CAN:

SUJET QUI SUBIT L’ACTION +CAN+BE+PARTICIPE PASSE DU VERBE

5°) Spot the different people mentioned in the text and write down about their reaction concerning CCTV

<table>
<thead>
<tr>
<th>Classwatch</th>
</tr>
</thead>
<tbody>
<tr>
<td>deputy headteachers</td>
</tr>
<tr>
<td>The children</td>
</tr>
<tr>
<td>The parents</td>
</tr>
<tr>
<td>The general secretary of a teaching union</td>
</tr>
<tr>
<td>Teachers</td>
</tr>
</tbody>
</table>

- **Classwatch**
  - Says that

- **deputy headteachers**

- **The children**
  - Say that
  - Are very happy because they feel safe

- **The parents**
  - Say that
  - Are very happy too because their children are not robbed, bullied or harassed

- **The general secretary of a teaching union**
  - Teachers don’t support the use of cameras, they cost a lot of money
Should we have CCTV in classrooms? By Lucy Tobin

"It's a terrible idea to have CCTV in classrooms. It's one thing in corridors – we have them there at my school, and it's good for security and makes it harder for things like bullying to take place. But during lessons, it's a teacher's job to make sure kids aren't misbehaving. Cameras would make teachers become lazier." (Rebecca Livingston, 15, a student at JFS school in Brent)

"Schools need to think why they're using cameras in the first place. What will the evidence be used for? That must be communicated to children, teachers and parents before cameras start rolling. There's a danger that CCTV will erode kids' internal control - good behaviour shouldn't stem from a camera on the wall." (Claude Knights, director of children's charity Kidscape)

"CCTV is a good idea if it's used to monitor people coming in and out of schools, but in the classroom it's just an extra intrusion into the teaching space. If a teacher is concerned about discipline, he or she should keep the door open - there are normally always people patrolling the corridor. CCTV is just another thing for kids to play up to." (Karen Sacofsky, mother of Adina, 15, and two older children)

"CCTV in schools is vital. It protects teachers and students alike, ensuring that those who perpetrate unpleasant acts can be prosecuted. I don't feel that any teacher really perceives it as having an unpleasant element of big brother. We are all aware of its value." (Phil Beadle, English teacher at Oasis academy, Shirley Park, Croydon)

1°) Read the different interviews, pick out the different arguments and classify them

<table>
<thead>
<tr>
<th>FOR CCTV IN SCHOOLS</th>
<th>AGAINST CCTV IN SCHOOLS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2°) Watch the video and try to find out other arguments.

3°) Write down your own point of view.