

# BIG LITTLE

## Teacher's Notes

### Target Language

Concept of big and little.

### Instructions

- 1 The children stand in a circle and sing. They mime each animal as they sing. When they say an animal is big, they remain standing up. When they say an animal is little, they crouch down.
- 2 During the chorus, *Big little big little*, they can either stand up and crouch down or just turn around.
- 3 **Alternative**  
If the layout of the classroom doesn't allow the children to stand in a circle, they can stretch their arms when they say *big*, and bring them back to their chest when they say *little*.

### Follow up

- 1 The animals can be changed to other animals or objects.
- 2 *Big, little* can be changed to other pairs of adjectives which can be mimed e.g. *long, short*, or *happy, sad* etc. The flashcards can be pictures or words for the children to read.