

I'M A COW

Teacher's Notes

Target Language

Animal vocabulary and sounds and *I'm a...*, *You're a...*

Materials

Pictures or flashcards of animals in the song.

Instructions

- 1 Let the children see, hold up or be the first to touch pictures of the animals as they sing them and encourage them to sing the names of the animals which are omitted on the recording. The children make animal noises (and mime the animals if possible) before singing each line of the song (as on the recording).
- 2 The children then take turns to make an animal sound or mime an animal (or both). The other children sing the song using, *You're a...* The children cannot mime animals which have already been used – if they do, they are out. The song continues until there is only one child who is still not out.

Follow up

You can introduce new animals through mime. After the children know what the animal is, but don't know how to say it in English, you can help them discover the word. The children then immediately sing, *You're a...*