

THERE'S A LEG ON THE FOOT

Teacher's Notes

Target Language

Parts of the body

Instructions

- 1 Whilst singing, the pupils touch the parts of the body mentioned in the song.
- 2 After singing the basic version of the song, they start with another part of the body e.g. head, hand, etc. and continue with a sequence of body parts e.g. *There's an arm on the hand. There's a shoulder on the arm...*

Variations

- 1 As the class sings, one or more pupils draw what they are singing on the board.
- 2 One pupil can draw objects, place flashcards, or place toys on top of each other one by one. All the other pupils then sing whatever he or she has drawn on the board or placed on the table e.g. *There's a dog on the desk. There's a banana on the dog. There's an octopus on the banana...*

Follow up

- 1 The children can learn new parts of the body and then sing the song with these new words.
- 2 If the second variation is sung, *on* can be changed to *under*.