

COLOURS

Teacher's Notes

Target Language

Colours

Materials

Vocabulary flashcards

Instructions

- 1 After practising the basic version of the song, the children sing the song again touching something of each of the colours they mention. These can be things around the room or flashcards on the table or floor. If flashcards are used, they could have the words on them for the children to read e.g. *blue*, *red*, *green*, etc. instead of the colours themselves. The children should sing the song at a speed which gives them sufficient time to touch things.
- 2 One of the children can sing the song changing the order of the colours. (It is generally best to keep *blue* at the end of the third line, otherwise the song doesn't rhyme.) The other children move around the room trying to be the first to touch something of each colour.

Follow up

Children can rewrite the song changing the order of the colours.