

Song – Are you Happy?

Target Language: Expressing Feelings

WHAT YOU NEED

Flash cards with different feelings, bored, excited, etc. written on them.

WHAT YOU DO

1. Divide the class into two groups.
2. In the first verse, one group asks the question and the other group answers. In the second verse, the second group asks the question, and they keep alternating. All the children clap their hands, stamp their feet, etc.
3. The teacher (or one of the children) holds up a card which has a different feeling written on it (e.g. *bored, excited*). The children guess the meaning (from the teacher's hints, if necessary), work out an appropriate action for the chorus, and then sing a verse with the new word in it. Other feelings can be introduced in the same way, then a complete song can be sung with the "feeling" cards being flashed in a random order before each verse.

FOLLOW-UP

1. The feelings can be changed.
2. The actions can be changed.
3. The tense can be changed (e.g. Were you happy?).
4. Other words which describe how somebody feels, what they are doing, what they do, etc. can be used (e.g.) Are you tired? Are you studying? Are you a pilot?. The children decide what action is suitable and discover (with the teacher's help) how to give the instruction for this action (e.g. Are you a pilot, pilot, pilot? Spread your wings).

Source: Songs and Games for Children by David Paul