

# TRICK-OR-TREAT RAP

## Teacher's Notes

### Target Language

Language related to Halloween

### Materials

Pictures of night, witch, moon, wind, stars, sky, ghosts, boys, girls, street.

### Instructions

- 1 Explain that you are going to teach the children a rap. Teach the new vocabulary using visuals, e.g. *sky, moon* or mime, e.g. *cold, bright, spooky*. Give each child a copy of the rap worksheet and use it to consolidate the vocabulary: *black, white, night, witch, moon, wind, stars, sky, ghosts, boys, girls* and *street*.
- 2 Stick the visuals on the board. Ask *What's this?* (pointing to one of the visuals) Encourage the children to respond, e.g. *Moon*. Reply accordingly *Yes, it's the moon*. Then call two volunteers to the front to model the exchange, e.g. Child A: *What's this?* (he/she points to a visual) Child B: *It's a...* Child A: *Yes/No*. Swap roles.
- 3 Split the class into pairs. Explain that each pair is going to use the photocopy to practise the exchange as modeled above.
- 4 Play the rap. Check that the children understand the rap. Ask *What's it about? Can you hear any words you know?* etc.
- 5 Play the rap a few more times. Which words did the children hear this time? The children should listen to the rap a few more times to be sure of the rhythm.
- 6 Teach the rap.

### Follow up

Conduct a class survey of what everyone is afraid of. Attach visuals of frightening things to the board and ask the class to raise their hands if they are afraid of these things. Point and ask, e.g. *Are you afraid of spiders?* Count up the hands raised and write the number next to the visual.